

**ACBM Task Showcase Program**  
**Monday, September 15<sup>th</sup>, 17.00-18.00**  
**Room U V104**

**Approach – Avoidance**

<b>Table</b>	<b>Presenter</b>	<b>Affiliation</b>	<b>Task Description</b>	<b>Type</b>
1	Reut Naim	Tel Aviv University	Threat avoidance	A
2	Sercan Kahveci	Paris-Lodron-University Salzburg	Delay-based approach-avoidance trainings	T
3	Victoria Manning	Monash University	Phone-based smoking APBM app	T

**Interpretation**

<b>Table</b>	<b>Presenter</b>	<b>Affiliation</b>	<b>Task Description</b>	<b>Type</b>
4	Elinor Abado	University of Göttingen	Expectancy-Interpretation Paradigm	A
5	Kean Hsu	National University of Singapore	Word Sentence Association Paradigm	A/T
6	Belinda Weber	LMU Munich	SST for children and/or our app-based CBM-I intervention	A/T
7	Marius Kunna	Ruhr University Bochum	Cognitive Bias Modification Interpretation: A Computerized, Scenario-Based Training to Change Social Anxiety-Relevant Interpretations	T

**Cognitive bias modification (CBM)**

<b>Table</b>	<b>Presenter</b>	<b>Affiliation</b>	<b>Task Description</b>	<b>Type</b>
8	Charlotte Crisp	University of Bristol	Cognitive Bias Modification for facial expressions	T
9	Kaan Karamanli	King's College London	CURED: CBM-I for Depression	T

**Cognitive bias**

<b>Table</b>	<b>Presenter</b>	<b>Affiliation</b>	<b>Task Description</b>	<b>Type</b>
10	Joshua Gordon	Columbia University	The Implicit Association Test (IAT) and the Relational Responding Task (RRT).	A
11	Mya Urena	University of Minnesota	The Valence Selection Task (VST)	A
12	Eva Gilboa-Schechtman	Bar Ilan University	Updating Self-Beliefs in Social Anxiety and Depression	A
13	Iliana Liakea	Radboud University	Self-Reference Encoding Task	A

14	Amelia Reynolds	University Of Western Australia	Selective Interrogation Task	A
15	Shimrit Daches	Bar Ilan University	Affect Maintenance Task -- capacity to hold negative affective experiences in working memory	T

### Attention

Table	Presenter	Affiliation	Task Description	Type
16	Chris Brown	Bournemouth University	A combination of an instrumental concurrent choice task and spatial cueing attentional bias task.	A
17	Julian Basanovic	University of Exeter	Biased Attention to Cues Signalling Emotional Information in Depression	A
18	Mahdi Mazidi	University of Western Australia	Attentional bias assessment for anxiety and ABM for alcohol adverts both based on dual-probe paradigm.	A
19	Sina Pletsch	University of Leipzig	Perceptual and Cognitive load in Emotional Attention	A/T
20	Lana Mrkonja	University of Amsterdam	Dual-probe Talking Heads based Attentional Bias Modification	T
21	Mario Severo	Leiden University	Attentional disengagement from threat: A novel online paradigm for Attention Bias Modification training	T

### Other

Table	Presenter	Affiliation	Task Description	Type
22	Hannah Abdul Razak	University of Western Australia	The Emotion Regulation Assessment Task	A
23	Julie Ji	University of Plymouth	Pain assessment device with pressure cuff algometry demonstration,	A
24	Konrad Schweizer	Radboud University	AI Tools for CBM Research, a demonstration	T

Note: Type indicates assessment (A) or training (T) task

