

16.00-16.15	Break (20 minutes)	
16.20-17.20	<p>Individual Oral Presentations (Chair: Yannick Vander Zwahlen) <u>Can't stop these thoughts – Assessment and modification of cognitive biases related to worry and rumination:</u></p> <ol style="list-style-type: none"> 1. Understanding how task persistence relates to worry: the mediating role of attentional control (Nathan Pond) 2. Modifying interpretation bias and memory distortion to reduce worry: A pilot study (Ya-Chun Feng) 3. Training memory suppression in ruminators: Evidence from a two-session Think/No-Think study (Honglei Ou) 4. Disentangling trait and state rumination: The role of cognitive control in rumination termination (Kean J. Hsu) <hr/> <p>Individual Oral Presentations (Chair: Elske Salemink) <u>Food and eating related cognitive biases – Assessment and modification:</u></p> <ol style="list-style-type: none"> 1. Eye-tracking in the Dot-Probe task with food stimuli: A time-slicing approach (Yoan Mihov) 2. Feasibility and potential effectiveness of an imaginal retraining for individually selected foods in daily life (Mareike Röttger) 3. The role of strategies in approach-avoidance training efficacy: Preliminary findings from the ManyAATs project (Sercan Kahveci) 4. Applying episodic future thinking to facilitate a healthy lifestyle: a lab study (Nienke Jonker) 	<p>Aula P.J. Triest</p> <hr/> <p>Room Virgiel</p>
17.20-17.30	Break (10 minutes)	
17.30-18.30	Poster Session (Chair: Mike Rinck)	Hippocrates area
18.30	AGM of the ACBM	Room Virgiel

Day 2: Monday June 22nd, 2026 (08:00 am – 06:00 pm)

- Refreshments will be available throughout the day

Time	Event	Location
08.00-09.00	Gathering: Coffee and refreshments	Restaurant area
09.00-09.15	Day opening	Aula P.J. Triest
09.15-10.15	Keynote lecture - Ernst Koster, PhD 25 years of CBM research: Qua vadis?	Aula P.J. Triest
10.15-10.30	Break (15 min)	
10.30-11.50	<p>Symposia (Chair: Elske Salemink) <u>From novel assessments to tracking therapeutic change in the context of anxiety-related interpretations and expectancies:</u> 1. Exploring the relationships between perceptions of social interactions and momentary loneliness in young adults (Jennifer Lau) 2. Selective interrogation of information and intrusive memories (Marcella Woud) 3. Social anxiety and the perception of personal space (Hadas Okon-Singer) 4. Dynamic changes in interpretation bias as predictors of social anxiety symptom change during CBT (Elske Salemink)</p> <hr style="border-top: 1px dashed black;"/> <p>Symposia (Chair: Mike Rinck) <u>Measuring and modifying attention with the Dual Probe Task:</u> <u>New applications:</u> 1. Measuring avoidance of spiders with the Dual Probe Task (Mike Rinck) 2. Body image disturbance related attentional biases to thin compared to overweight model videos (Konrad Schweizer) 3. Measuring attentional bias for concrete vs implicational thinking styles (Julian Basanovic) 4. Attentional bias to alcohol advertising causes elevated consumption via increased alcohol-related craving (Dan Rudaizky)</p>	<p>Aula P.J. Triest</p> <hr style="border-top: 1px dashed black;"/> <p>Room Virgiel</p>
11.50-12.10	Break (20 min)	
12.10-13.10	<p>Individual Oral Presentations (Chair: Marcella Woud) <u>Depression related cognitive biases – Assessment and modification:</u> 1. Beyond depression severity: Interpretation biases and rumination distinguish latent suicide risk profiles (Irene Muñoz-Conejo) 2. How do depressed patients experience Online Contingent Attention Training (OCAT)? A qualitative study (Sarah Struyf) 3. Game-based brief interventions for activity change (Justin Dainer-Best)</p>	Aula P.J. Triest

	<p>4. Investigating the effects of gamified cognitive bias modification (GCBM) on mood and depressive symptoms (Rumeysa Kuruoglu)</p> <hr/> <p>Individual Oral Presentations (Chair: Amit Lazarov) <u>Assessment and measurement of cognitive biases – Novel materials and research considerations:</u></p> <ol style="list-style-type: none"> 1. More questions and answers about reaction-time preprocessing and reliability (Sercan Kahveci) 2. Disentangling cognitive biases in depression and social anxiety: Development and validation of a novel experimental stimulus set (Myriam Virgós González) 3. Identifying the unique structure and correlates of negative thinking about socio-environmental crises in young adults (Chris R. H. Brown) 4. Tailoring materials for CBM-I through lived experience of anxiety (Nusaibah Islam) 	<hr/> <p>Room Virgiel</p>
<p>13.10-14.10</p>	<p>Lunch break (60 min)</p>	
<p>14.10-15.30</p>	<p>Symposia (Chair: Jeremy Pettit) <u>Attention and interpretation biases in anxiety within real-world digital contexts:</u></p> <ol style="list-style-type: none"> 1. The effect of context on attention allocation in social anxiety when using social media: An eye-tracking study (Amit Lazarov) 2. From Faces to feeds: Attention to social threat using realistic social media stimuli with adolescents (Jeremy Pettit) 3. Attention allocation in social anxiety during interpersonal communication via social media (Haddar Hallel Fabian) 4. When scrolling becomes stressful: Social interpretation bias as a moderator of the association between social media use and adolescent anxiety (Marissa Falcone) <hr/> <p>Symposia (Chair: Elinor Abado) <u>The transdiagnostic nature of expectancies: Theoretical, experimental and clinical perspectives:</u></p> <ol style="list-style-type: none"> 1. Why do expectancies persist in spite of disconfirmatory evidence? The PRIMER framework (Erik Mueller) 2. When praise fails: Social feedback in depression (Matthias Schmitz) 3. Individual differences in expectation updating before an exposure intervention predict the reduction of fear of public speaking (Sascha Duken) 4. Linking Expectancy and Interpretation Biases: A transdiagnostic mediation model of intolerance of uncertainty (Elinor Abado) 	<p>Aula P.J. Triest</p> <hr/> <p>Room Virgiel</p>
<p>15.30-15.50</p>	<p>Break (20 min)</p>	
<p>15.50-16.50</p>	<p>Individual Oral Presentations (Chair: Julian Basanovic) <u>Assessing attention biases in social anxiety and related phenomena – novel tasks and insights:</u></p> <ol style="list-style-type: none"> 1. When does avoidance of positive faces occur in individuals with high social anxiety? (Xinyu Zhang) 	<p>Aula P.J. Triest</p>

	<p>2. Attentional biases to real-world behaviours and real-world experiences in Social Anxiety Disorder (Kean J. Hsu)</p> <p>3. Reconnection or disconnection: The influence of ostracism on attention biases and safety behaviours (Deepshikha Prasad)</p> <p>4. Referential focus moderates depression-linked attentional bias for emotional information (Julian Basanovic)</p> <hr/> <p>Individual Oral Presentations (Chair: Marcella Woud) <u>Assessment of health (and illness)-related cognitive biases:</u></p> <p>1. Assessing cognitive biases in pregnancy: A comparative study of high-risk, normal-risk, and nonpregnant women (Vanessa Cywiak)</p> <p>2. Multisensory integration in chronic pain: General feature or disorder-specific alteration? (Einav Gozansky)</p> <p>3. Eye-tracking evidence for cognitive bias in fibromyalgia patients and its clinical correlates (Oscar Martin-Garcia)</p> <p>4. Fatigue-related attention and interpretation biases in people with multiple sclerosis and survivors of breast cancer (Gabriella Tyson)</p>	<hr/> <p>Room Virgiel</p>
16.50-17.00	Break (10 min)	
17.00-18.00	Task Showcase (Chair: Marcella Woud)	Hippocrates area
18.00	Social Event	

Day 3: Tuesday June 23rd, 2026 (08:00 am – 06:00 pm)

- Refreshments will be available throughout the day

Time	Event	Location
08.00-08.50	Gathering: Coffee and refreshments	Restaurant area
08.50-09.00	Day Opening	Aula P.J. Triest
09.00-09.15	Poster Prizes	Aula P.J. Triest
09.15-10.45	<p>Early Career Keynote talks</p> <p>1. Towards a mechanistic understanding of the role of error monitoring in social anxiety (George A. Buzzell, PhD)</p> <p>2. Necessity in cognitive bias research: Identifying what must hold for psychopathology (Igor Marchetti, PhD)</p> <p>3. From lab tasks to real-world contexts: Advancing approach bias modification for substance use (Alla Machulska, PhD)</p>	Aula P.J. Triest
10.45-11.00	Break (15 min)	
11.00-12.00	<p>Symposia (Chair: Edwin Schenkel)</p> <p><u>Residential treatment - an opportunity to modify approach biases in addiction:</u></p> <p>1. Virtual reality-approach bias modification (VR-ApBM) during acute alcohol withdrawal: A pilot study (Victoria Manning)</p> <p>2. Nicotine avoidance training in alcohol-dependent patients: An update (Charlotte Wesser)</p> <p>3. Implementing approach-bias modification as add-on to varieties of clinical treatment for alcohol use disorders: Results of a multicenter RCT (Edwin Schenkel)</p> <p>-----</p> <p>Symposia (Chair: Ali Khatibi)</p> <p><u>Interpretation bias as a mechanistic driver of emotional and somatic functioning: From cognitive processing to pain-related motor behaviour:</u></p> <p>1. Interpretation bias in chronic pain: A driver of attentional and memory biases and a key treatment target (Christina Liossi)</p> <p>2. Beyond traits: How bottom-up cognitive biases shape the protective effects of self-compassion (Bahram Mahmoodi Kahriz)</p> <p>3. Interpretation bias and back muscle recruitment during trunk movements in chronic low back pain (Ali Khatibi)</p>	<p>Aula P.J. Triest</p> <p>-----</p> <p>Room Virgiel</p>
12.00-12.10	Break (10 min)	
12.10-13.10	<p>Individual Oral Presentations (Chair: Reut Naim)</p> <p><u>Cognitive biases – Assessment and modification in children and youth:</u></p>	Aula P.J. Triest

	<p>1. Daily irritability in youth tracks inhibitory control lapses and conflictual parent-child interactions: Targets for cognitive bias modification (Reut Naim)</p> <p>2. Enhancing assessment of social anxiety in youth: Development of visual social anxiety scale for youth – VSAS-Youth (Marissa M. Falcone)</p> <p>3. Connecting the biases: Interpretation as a link between attention to threat and social anxiety in adolescents (Dorothy H. Balsler)</p> <p>4. Does gamifying control training improve engagement among adolescents? (Elaine Fox)</p> <hr/> <p>Individual Oral Presentations (Chair: Reinout Wiers) <u>Expectations and belief updating – Cognitive biases and their assessment:</u></p> <p>1. From exclusion to overinclusion: Depression and impaired positive expectation updating (Shimrit Daches)</p> <p>2. The cognitive basis of anxiety-linked negative expectancy bias (Ben Grafton)</p> <p>3. The SocialMirror paradigm: Unravelling biased updating of self-beliefs in social anxiety and depression (Eva Gilboa-Schechtman)</p> <p>4. Cognitive flexibility across healthy and subclinical depression groups: Exploring associations between belief updating and reversal learning (Kean J. Hsu)</p>	<hr/> <p>Room Virgiel</p>
<p>13.10-14.10</p>	<p>Lunch break (60 min)</p>	
<p>14.10-15.30</p>	<p>Symposia (Chair: Reinout W. Wiers) <u>New directions in the assessment and modification of alcohol cognitive bias:</u></p> <p>1. Alcohol attentional bias assessment: A cross-country comparison of two dual-probe tasks (Lana Mrkonja)</p> <p>2. Long-term effects of alcohol-avoidance training: Do changes in approach bias predict who will remain abstinent? (Edwin Schenkel)</p> <p>3. Personalised smartphone-delivered ApBM targeting harmful drinking in the Australia community: an RCT (Victoria Manning)</p> <p>4. Measuring alcohol approach bias in context (Adrian Nichici)</p> <hr/> <p>Symposia (Chair: Iliana Liakea) <u>Understanding and modifying memory biases in depression – From Cognitive mechanisms to Innovative Interventions:</u></p> <p>1. Are self-reference and memory biases necessary for depressive symptoms? A longitudinal necessary condition analysis study (Igor Marchetti)</p> <p>2. Mechanisms of inferential memory: Retrieval practice of inferences for negative events in rumination (Gal Rabinovich)</p> <p>3. Does acute exercise enhance learning during positive CBM-memory? (Janna Vrijsen)</p> <p>4. Targeting biases in sub-clinical depression: Effects of a smartphone-based positive memory training (Iliana Liakea)</p>	<p>Aula P.J. Triest</p> <hr/> <p>Room Virgiel</p>

15.30-15.45	Break (15 min)	
15.45-16.45	<p>Individual Oral Presentations (Chair: TBD) <u>Cognitive biases in ecological-valid everyday settings:</u> 1. Capturing interpretation biases for social media using a novel interpretation bias task (Kean J. Hsu) 2. Selective exposure in the digital age: Does content selection bias shape the emotional impacts of social media use? (Patrick Clarke) 3. How to write a paper in a day (Lies Notebaert)</p> <hr/> <p>Individual Oral Presentations (Chair: Jeremy Pettit) <u>Assessing and modifying less common cognitive biases and conditions:</u> 1. The roles of information-seeking and expectancies in intentions to seek an adult autism diagnosis (Amelia Reynolds) 2. Imagery rescripting of social support and self-compassion for bullying experience: A micro-trial study (Meng Liang) 3. Effectiveness of interpretation bias modification in smoking behaviour among adults on probation: A randomized controlled trial (Duygu Altin) 4. Training positive attentional bias, strengthening resilience: The mediating role of affective attentional flexibility in the transfer effects of an online contingent attention training (OCAT) to promote higher stress resilience (Patricia Mecha)</p>	<p>Aula P.J. Triest</p> <hr/> <p>Room Virgiel</p>
16.45-17.00	Break (15 min)	
17.00-18.00	<p>Keynote lecture - Johan Bollen, PhD Computational methods to study cognitive biases in social media language</p>	Aula P.J. Triest
18.00	Closing Comments + End of Conference	Aula P.J. Triest